Original source Caroline Musselwhite, Tips- July 2010

From: Shared Predictable Chart Writing for Students with Significant Cognitive Disabilities Ann Jacobson, MEd, MRT ann.jacobson@esc13.txed.net Nichole Kertis, OT Nichole.kertis@esc13.txed.net

Topic:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day | Activities | Materials | Tools | Extra Support |
| 1 | Write the Chart • Teacher introduces topic and models writing the first sentence • Students contribute their own ideas, using adaptations • As students share, teacher writes the sentence frame with their idea and name • Teacher and students read sentences multiple times • Opportunities for students to read using their “inner voice” are included | Chart Paper Markers Objects, Symbols, Pics • Choice Board • Flip book • Core vocab comm board Alphabet boards Tactual symbols Drawing Word banks Alternate pencils (ABC flip chart or eye gaze frame) | Single message devices to call out choices Mid/High AAC devices to select words Apps- built in cameral roll = choice board, sounding board, Digital symbols, word banks, word prediction, Clicker Sentences app | For VI students, use tactuals or partner assisted scanning |
| 2 | Reread/Work with the Chart • Teacher focuses on a specific element in the text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ • Teacher and students read the chart multiple times • Opportunities for students to read using their “inner voice” are included • Teacher models concepts about print such as: Speech maps to print Point to words Read left to right Read top to bottom | Chart Markers | Step by step communicator device so nonverbal students can read their sentence | Remember to support inner voice! |
| 3 | Cut-up Sentences • Teacher prepares 2 complete models of each student sentence on a strip, one to be cut into individual words• Teacher present the words in an accessible format to student such as choice board or eye gaze frame• Teacher supports student in creating sentence using their words Allows them to make mistakes Rereads and discuss their attempts Shows them how to use the model and guides them to create the correct sentence• Students read sentences throughout with focus on “inner voice” | Sentence stripstactualized or Brailled Scissors | Single message devices -To offer more auditory feedback, can Velcro each word onto a single message device. Students can move the single message devices around and press them to hear what order the words are in. Clicker Sentences app can scaffold from errorless writing to selecting word bank presented in random order. | May need Braille overlay or tactualized word/sentence strips for VI studentsPartner assisted scanning/eye gaze through words |
| 4 | Be the Sentence • Teacher and students choose the cut-up sentence that will be used for “Be the Sentence” • Students receive one word and line up • Teacher provides adaptations as needed, such as single message devices with programmed word • Teacher works with students to line up in the order of the sentence • Students say or use their devices to say their word • Teacher allows for mistakes and support students in eventually lining up in correct order | Cut apart words from Day 3 Carpet squares – visual spatial place holder for # of words in sentence | Single message devices | Tactualized, braille word strips for students with VI |
| 5 | Make the Book! • Each student creates a page with their sentence • Students work with their words in an accessible format such as eye gaze, computer, choice board or partner assisted scanning • Students choose/create a picture to illustrate their page from Internet, magazines, or digital pictures • Teacher supports students in using the individual words to write their sentence • Teacher allows for mistakes and guides students in creating the correct sentence • Completed book is added to class library | Paper, adapted markers, picture options, tactuals or Quick Draw Paper, glue | Word processing + clip art, PowerPoint books with voice, sound, photos, or movie imbedded APPS- Book Creator, Kid in Story WEB- Tarheel Reader, Tarheel Typer, Book CreatorSOFTWARE- First Author Writing Software | Students may use devices/communication boards/flip books to direct partner |